

## OREGON MUSIC TEACHERS ASSOCIATION, INC.

## **Classical Piano Syllabus Level X Evaluation**

- ☆ = Outstanding! Played smoothly and fluently with no errors.
- + = Excellent! Played well with very minimal errors.
- ✓ = Satisfactory. Shows ability and potential to demonstrate this skill, although played today with several errors.
- ? = Incomplete. Unable to demonstrate this skill today.

|               |  |            |            |                          |   |   |   |   |   |   | C, | G,             | <b>D</b> ,     |
|---------------|--|------------|------------|--------------------------|---|---|---|---|---|---|----|----------------|----------------|
|               |  | <b>A</b> , | E,         | B                        | F | С | G | D | Α | Е | В  | F <sub>#</sub> |                |
|               |  | a,         | <b>e</b> , | <b>b</b> <sub>&gt;</sub> | f | С | g | d | а | е | b  | f♯             | C <sub>#</sub> |
| MAJOR SCALES  | 4 octaves / HT / oct ( = 88)               |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | 4 octaves / HT / 6ths ( = 88)              |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | 4 octaves / HT / 10ths ( = 88)             |            |            |                          |   |   |   |   |   |   |    |                |                |
| MINOR SCALES  | natural: 4 octaves: HT ( = 88)             |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | harmonic: 4 octaves: HT ( = 88)            |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | melodic: 4 octaves: HT ( = 88)             |            |            |                          |   |   |   |   |   |   |    |                |                |
| ARPEGGIOS     | I: 4 octaves / HT ( = 72)                  |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | i: 4 octaves / HT ( = 72)                  |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | $V^7$ : 4 octaves / HT (                   |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | vii <sup>o7</sup> : 4 octaves / HT ( = 72) |            |            |                          |   |   |   |   |   |   |    |                |                |
| CADENCES      | Plagal: IV - I iv - i / HT                 |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | Authentic: V - I V - i / HT                |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | Deceptive: V - vi V - VI / HT              |            |            |                          |   |   |   |   |   |   |    |                |                |
| OCTAVE SCALES | major / 2 octaves / HS                     |            |            |                          |   |   |   |   |   |   |    |                |                |
|               | minor / 2 octaves / HS                     |            |            |                          |   |   |   |   |   |   |    |                |                |

## Modes and Additional Scales (2 octaves / HT)

| KEY | Ionian | Dorian | Phrygian | Lydian | Mixolydian | Aeolian | Locrian | Whole Tone | Chromatic | Pentatonic<br>Major | Pentatonic<br>Minor |
|-----|--------|--------|----------|--------|------------|---------|---------|------------|-----------|---------------------|---------------------|
| С   |        |        |          |        |            |         |         |            |           | •                   |                     |
| F#  |        |        |          |        |            |         |         |            |           |                     |                     |

**EAR TRAINING RHYTHM READING SIGHT READING** 

Adjudicator Signature

Please see reverse for additional comments and repertoire.

Date