



# OMTA State Ensemble Honors Festival

## District Chair Guidelines

1. Inform and encourage teachers in your district about the Ensemble Festival. Tell them to read the Teacher Guidelines posted on the OMTA website.
2. Inform the State Chair of the date of your district recital. When you receive all of the entries, email those numbers to the State Chairman so that the medals can be ordered for the State Recital.
3. The entry forms are on the State website and are used for both the District Recital and the State Ensemble Honors Recital. When you receive the entries, check them carefully for the age group, repertoire and time limits.
4. Each district sets their own entry fee based on the expenses they will have for their district festival. If a student plays in more than one ensemble, they pay the entry fee for each ensemble.
5. The adjudicator may invite up to 30% from each division, plus up to eight alternates (two from each division) and as many honorable mentions as they wish. Inform the adjudicator before the recital starts how many ensembles may be invited from each division. It is helpful to the adjudicator to print the entry forms on different colors for each age division. Have the adjudicator write these names on the Official Invited Ensembles List form posted on the website.
6. Immediately after the ensembles are selected, email the information for the State Ensemble Honors Recital to the State Chair. Mail the entry forms of the invited ensembles and the Invited Ensembles List the next day to the State Chair. Then collect \$25 for each performer who was selected, send the money to your district treasurer who will then send one check made out to OMTA to the State Chair. The ensembles will not be able to participate unless the money is received before the State Honors Recital.

State Chairs:

Dr. Genevieve Mason  
4815 Center Way  
Eugene OR 97405  
[gdupassieux@gmail.com](mailto:gdupassieux@gmail.com)

Dr. Janet Pollack  
[janetkippollack@comcast.net](mailto:janetkippollack@comcast.net)